

Galileo Progress Reports

During Galileo you will receive a mid-term progress report and an end of term progress report. In each report you will receive a mark (out of 100) for:

1. Achievement
2. Attitude and Effort

You will also need to set a **goal** for achievement at the beginning of term.

Self-Assessment

The 'Achievement' mark will be decided by you, in consultation with your home-group teacher. You will need to refer to the marking system below to best estimate your score. The same method applies to getting your 'Attitude and Effort' mark (see page 2).

Achievement Descriptors for Student Progress Report

100	Comprehensive and critical analysis of progress (or lack of) made with reference to at least four of the student's stated goals. Reference is made to evidence or behaviour to demonstrate progress. All online homework completed on time. Reflections are honest, critical and detailed. Focus question responses display clear improvements. Trail tasks are completed in detail and demonstrate thoughtful connections to the weekly themes. Contribution to team project demonstrated initiative, independence and an ability to work cohesively with different personality types.
90	Better than indicators below but didn't achieve indicators for a 100.
80	Honest reflection on progress (or lack of) with regard to at least four of the student's stated goals. All required online homework tasks have been attempted, and display some improvement. Trail tasks are completed in detail. Contribution to Team Project demonstrated an ability to work independently and with initiative.
70	Better than indicators below but didn't achieve indicators for a 80.
60	Learning goals listed and choices explained clearly. Reflection about the progress (or lack of) with regards to some stated goals. Most online homework tasks have been completed to an adequate standard. Trail tasks are mostly completed. Contributed to Team Project by doing allocated work.
50	Better than indicators below but didn't achieve indicators for a 60.
40	Learning goals listed, explanations for choices are not given or lack detail. No reflection is made on progress (or lack of) towards goals. Some online homework tasks are submitted, but fall below a reasonable standard. Trail tasks are only partially completed. Has made a minimal contribution to Team Project work.
30	Better than indicators below but didn't achieve indicators for a 40.
0-20	No learning goals selected. Online homework largely not submitted, or of an unacceptable standard. Trail tasks largely not completed. Negligible contribution to Team Project.

Comment [CM1]:

Assessed Strands:

- Learning goals
- Homework
- Trail work
- Team project work

Attitude and Effort Descriptors for Student Progress Report

100	<p>A student at this level:</p> <ul style="list-style-type: none"> • Requests teacher feedback and incorporates feedback into their work • Actively seeks enrichment or extension • Actively promotes inclusion and tolerance in class • Demonstrates active interest in content through curiosity or questioning • Initiates discussion in class
90	Has shown improvement in the characteristics described at 80 but not yet at the level above.
80	<p>A student at this level:</p> <ul style="list-style-type: none"> • Incorporates teacher feedback into future work • Joins in class discussions/activities without being prompted • Responds respectfully to points of disagreement • Always brings necessary materials • Always on time to class
70	Has shown improvement in the characteristics described at 60 but not yet at the level above.
60	<p>A student at this level:</p> <ul style="list-style-type: none"> • Completes class work efficiently • Participates in class discussions/activities when prompted by teacher • Does not distract other students • Usually brings necessary materials • Usually on time to class
50	Has shown improvement in the characteristics described at 40 but not yet at the level above.
40	<p>A student at this level;</p> <ul style="list-style-type: none"> • No evidence of treating others disrespectfully • Late on a noticeable number of occasions • Distracts other students from their work • Distracted when completing class work • No sign that feedback is incorporated into future work • Reluctant to participate in class discussion/activities
30	<p>A student at this level;</p> <ul style="list-style-type: none"> • Fails to complete class work • Class materials often missing • Unaware/careless about the effects of their behaviour on others • Uses inappropriate language
20 or below	<p>A student at this level;</p> <ul style="list-style-type: none"> • Chronically late without explanation • Persistently avoids participation in class, or engagement with course content, even when directed • Shows contempt for teacher feedback • Aggressive or intimidating behaviour towards other students or teachers.